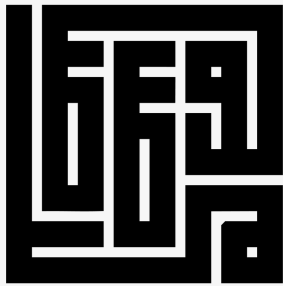


2026 PROSPECTUS



MARSUS

A Youth Islamic Studies and Leadership Certificate

*A Journey Toward Leadership,
Spirituality, and Islamic Knowledge*

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PHILOSOPHY

**“LEADING
THROUGH
SERVING”**

**“AND WE HAVE
NOT SENT YOU,
[O MUHAMMAD],
EXCEPT AS A
MERCY TO THE
WORLDS.”**

(AL-ANBIYA' : 107)

**"THE BEST
AMONG MEN ARE
THOSE WHO GIVE
THE MOST
BENEFIT TO
OTHERS."**

(HADITH)



DESIRED

OUTCOMES

**CONTINUOUSLY STRENGTHEN
THEIR SPIRITUAL SELF.**

**ABLE TO CONTEXTUAL ISLAM IN
SINGAPORE CONTEXT WITHOUT
COMPROMISING BASIC PRINCIPLES.**

**CLEAR UNDERSTANDING OF
THEIR OWN ISLAMIC IDENTITY.**

**DRIVEN TO MAKE A MEANINGFUL
IMPACT ON THE COMMUNITY
THROUGH EFFECTIVE LEADERSHIP
AND STRATEGIC MANAGEMENT.**

WELCOME TO MARSUS

Certificate In Islamic Studies & Leadership Programme for Youth is a 2-year, 8-module programme for students between the ages of 17-25 years old. It is an interactive, project-based programme curated for youth graduating from part-time Madrasahs. Each module spans 10 weeks, addressing current problems that students face in their daily lives. This is complemented by a week of Quranic lessons emphasising Tahsin Qur'an and Tajwid, two weeks of Da'wah modules, and an additional week dedicated to projects and activities that serve as assessment days.



APPROACHES

The hallmark of this program is its emphasis on experiential learning.

It aims to develop Muslim youth who are skilled in Da'wah and Islamic project management, spiritually strong, capable of internalizing their faith, and sharing its beauty with the community.

This approach prepares participants to become well-rounded future leaders, proficient in organisational and project management skills.

The programme underscores the importance of understanding fundamental Islamic knowledge, including Islamic creed, Ibadah, and Quranic literacy and beautification (Talaqqi and Tahsin).

It aims to develop Muslim youth who are skilled in Da'wah and Islamic project management, spiritually strong, capable of internalising their faith, and sharing its beauty with the community.

Facilitators will ensure that the module objectives are met, enabling students to reflect on and internalise the lessons learned throughout the course.



MODULE STRUCTURE

10 WEEKS PER MODULE

Lecturer

Facilitator

6 Sessions

2 Sessions

1 Session

1 Session

LECTURE

**DA'WAH
MODULE**

**TAHSIN QUR'AN BY
THE LECTURER AND
FACILITATION SESSION**

**ASSESSMENT AND
FACILITATION /
SERVICE LEARNING**

**DA'WAH AND LEADERSHIP TOPIC
WILL BE RELATED TO THE MAIN
LECTURE MODULE**

- ASSESSMENT WEEK
- COMMUNITY ENGAGEMENT
- SERVICE LEARNING (PRACTICAL DA'WAH) I.E, IMANEX KIDS CAMP, QUDWAH CHALLENGE CAMP OR MERCY IN ACTION

"You, O community of Muhammad, are the best community brought forth, manifested to men, according to God's knowledge, enjoining decency, and forbidding indecency, and believing in God."

(Ali Imran: 110)



LESSON STRUCTURE

PER MODULE

2 HOURS

BREAKDOWN OF SESSION

LECTURE MODULE WEEK

30 mins - Facilitator Opening

1 hour - Lecture

30 mins - Facilitator Debrief

DA'WAH MODULE WEEK

30 mins - Facilitator Opening

1 hours - Lecture

30 mins - Facilitator Debrief

TAHSIN QUR'AN

1 hour - Lecturer to conduct
Tahsin and Tadabbur

1 hour - Facilitator to conduct
briefing session

ASSESSMENT AND FACILITATION

1.5 hours - Facilitator to conduct
Module debriefing session

30 mins - Students to complete
LMS Quizzes of the Module

COMMUNITY ENGAGEMENT, DA'WAH PRACTICAL SESSIONS I.E CAMPS (MINIMUM 4 PROJECTS REQUIREMENT)

Facilitator to facilitate students
throughout the process

The facilitator will conduct a
debriefing session after the event

Facilitator to record student's
involvements

CONTINUOUSLY STRENGTHEN THEIR SPIRITUAL SELF.

Islam, A Misunderstood Religion

Islam, as a Deen
(A complete Way of life)

Islam, Basic Characteristics
of Islam

Man, Its Creation and Purpose

Wahy and 'Aql. The role of
revelation and reason.

Ilm and its importance in Islam

Islamic Concept of 'Ibadah

The Characteristic of 'Ibadah

Islamic ways of 'Ibadah - Ethics and Practices

'Ibadah- Impact on morals and conduct

The Excellence of Surah al-Fatihah

Intention - The Torchbearer of Human's actions

Islam and Akhlaq

The Need of Tazkiyatul Nafs

Foundations of Akhlaq- Tawhid,
Risalah and Akhirah

Introduction to Da'wah -
Purpose & Obligation

Introduction to Da'wah - Pillars
and Fundamentals of Da'wah

The definition of Syari'ah

CLEAR UNDERSTANDING OF THEIR OWN ISLAMIC IDENTITY.

'Aqidah as a belief system for
Muslim

Tawhid - The Central Theme
of 'Aqidah

Aims and Objectives of
'Ilm 'Aqidah

Fundamental Sources of 'Aqidah

'Aqidah - Foundation of Iman
and Amal Soleh

Between Islam and Kufr - 'Aqidah

Interacting with the Qur'an
and Sunnah

Living in the shade of Qur'an

The Dimension of Akhlaq-
Personal, Family and Social

Weakness of Morals- Proof of
Lack of Faith

Rasulullah SAW - The model of
Akhlaq and Amal Soleh

Tahsinul Qur'an

**DRIVEN TO MAKE A MEANINGFUL
IMPACT ON THE COMMUNITY
THROUGH EFFECTIVE LEADERSHIP
AND STRATEGIC MANAGEMENT.**

**The Dimension of Akhlaq-
Personal, Family and Social**

**Community engagement
and sustainability**

**Leadership and Personal
Development**

Project Management

Project Planning

Project Execution

Project Monitoring and evaluation

**Aims and objective of Da'wah
(Part 1 & 2)**

Methodology of Da'wah to Muslim

**Methodology of Da'wah to
Non-Muslim**

**Da'wah - Volunteerism
and Activism**

Da'wah - Digital world

Engaging with the community

**Media impact to Da'wah and its'
challenges**

**Methodology of Da'wah-
Mentorship and Facilitation skills
(Part 1 & 2)**

Da'wah and Communication

**Public speaking and
presentation skills**

**ABLE TO CONTEXTUAL ISLAM IN
SINGAPORE CONTEXT WITHOUT
COMPROMISING BASIC PRINCIPLES**

**Gender Equity and Islam -
Women in Islam**

**Marriage in Islam -
Youth and marriage**

Islamic view of a family life

Maqasid Syari'ah (Part 1 & Part 2)

The Ethics & values of Syari'ah

**Youth In History- The Story
of the Ashabul Khafi**

**Muslim Youth- Meeting The
Challenges of Today**

**Youth as Trendsetter -
Leaving a Legacy**

**Youth as Trendsetter -
Characteristics and Indicator**

**Youth as Trendsetter -
Limitations & Recommendations**

**Youth - True Followers of the
Islamic Belief**

**Muslims in Singapore,
the Da'wah movements and
how Islam arrives (Part 1 & 2)**

**Wasatiyah - Civic Engagement
and Multicultural Society**

**Geography, environment and
social Issues in Singapore**

DA'WAH MODULE

YEAR	LESSON	
Y1	1	INTRODUCTION TO DA'WAH - PURPOSE & OBLIGATION
Y1	2	INTRODUCTION TO DA'WAH - PILLARS AND FUNDAMENTALS OF DA'WAH
Y1	3	AIMS AND OBJECTIVE OF DA'WAH (PART 1 & 2)
Y1	4	METHODOLOGY OF DA'WAH TO MUSLIM
Y1	5	METHODOLOGY OF DA'WAH TO NON-MUSLIM
Y1	6	DA'WAH - VOLUNTEERISM AND ACTIVISM
Y1	7	DA'WAH - DIGITAL WORLD
Y2	8	MUSLIMS IN SINGAPORE, THE DA'WAH MOVEMENTS AND HOW ISLAM ARRIVES (PART 1 & 2)
Y2	9	WASATIYAH - CIVIC ENGAGEMENT AND MULTICULTURAL SOCIETY
Y2	10	GEOGRAPHY, ENVIRONMENT AND SOCIAL ISSUES IN SINGAPORE

DA'WAH MODULE

YEAR LESSON

Y2	11	MEDIA IMPACT TO DA'WAH AND ITS' CHALLENGES
Y2	12	METHODOLOGY OF DA'WAH-MENTORSHIP AND FACILITATION SKILLS (PART 1 & 2)
Y2	13	DA'WAH AND COMMUNICATION
Y2	14	PUBLIC SPEAKING AND PRESENTATION SKILLS



QURANIC LITERACY

TAHSIN QUR'AN



Upon entry, each student will undergo a filtration and sieving process to identify the Inspire Me Qur'an (IMQ) level.



Students will go through a Quranic Crash Course twice a year to assess their ability in reading the Quranic alphabets and determine their current proficiency level.



Lecturer will ask students to read chosen text from the Quran to see their capability in reading and what can be improved.



Students need to reach at least IMQ level 3 to graduate for this programme.



CURRICULUM STRUCTURE

YEAR 1

YOUTH OVERSEAS EXPEDITION

COMMUNITY ENGAGEMENT
LEADERSHIP CAMP -
QUDWAH CHALLENGE CAMP
LEARNING JOURNEY

DA'WAH MODULE

QURANIC (TAHSIN)
TASAWWUR ISLAM
SCIENCES OF AKHLAQ
SCIENCES OF IBADAH
SCIENCES OF AQIDAH

YEAR 2

YOUTH OVERSEAS EXPEDITION

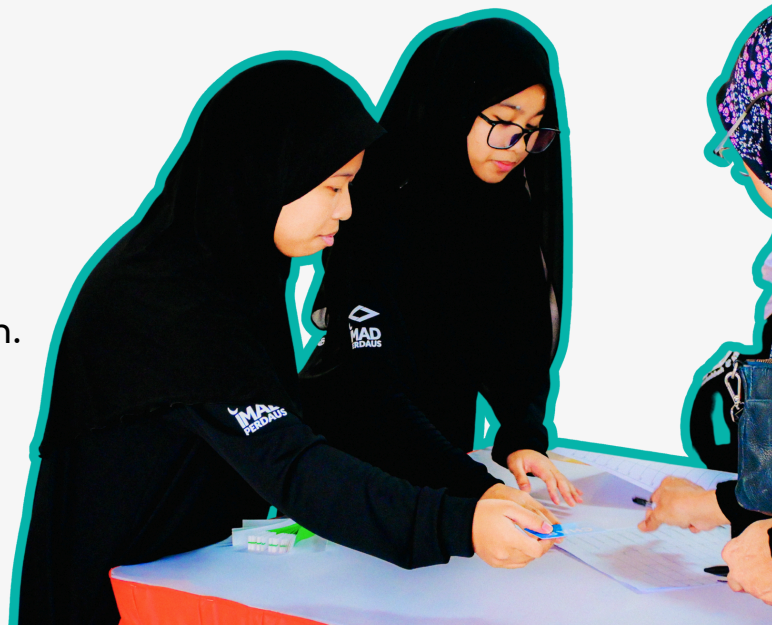
QURANIC (TAHSIN)
YOUTH AS TRENDSETTER
COMMUNITY & LEADERSHIP
FAMILY & SOCIAL STUDIES
SYARI'AH & QAWA'ID

DA'WAH MODULE

COMMUNITY ENGAGEMENT
LEADERSHIP CAMP -
IMANEX KIDS CAMP
LEARNING JOURNEY

Requirements for completion of the programme:

- Formative assessment for each Module, with rubrics system.
- Da'wah module Project completion. Events/Projects/Workshop (with assessment and testimonial)



LEADERSHIP PROJECTS AND COMMUNITY ENGAGEMENT

PROJECTS

YEAR 1

YEAR 2

IMANEX KIDS CAMP

- Students take on committee roles to plan and organise Bunayya Camp, gaining hands-on experience in leadership, teamwork, and service while contributing to the holistic development of younger students.

QUDWAH CHALLENGE CAMP

- Students participate as facilitators gaining hands-on experience in leadership, Da'wah, and mentoring while serving as role models for younger participants.

MERCY IN ACTION

- Students contribute to the community through the Ramadhan Food Aid Project and street Da'wah, fostering compassion, leadership, and a commitment to serving society with Islamic values.

LEARNING JOURNEY

- Students participate in educational visits and experiential learning activities that deepen their understanding of lesson content through real-world experiences.

ASSESSMENT AND EVALUATION

- Student's performance will be recorded by the Programme Administrative Officer
- Assessments include:
 - Attendance: 70%
 - Lecturer's observation: through group work and in-class activities
 - Facilitator's observation: through discussion and reflection.
 - Participation in Da'wah Community / Service learning activities (Minimum of 3 Main Activities such as IMANex Kids Camp Camp, Qudwah Challenge and Mercy In Action (MIA))
- Results and transcripts will be given to all upon completion of the programme.

